



DCP HARPER WOODS

Discover Your Greatness at DCP Harper Woods

19360 Harper Ave, Harper Woods, MI 48225 | 313.640.0060 | DCPHarperWoods.org

2/11/2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the **2024-25** educational progress for Discovery Creative Pathways – Harper Woods. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Erika Dietz for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4thnt1z>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified as An Additional Targeted Support (ATS) school.

Our key challenge includes the lack of significant growth with our Students with Disabilities subgroup as evidenced by their index value among the bottom 5% in 2024-2025. The school is in year 3 of a 6-year cohort. Schools identified for ATS receive support for 6 years while they work to address the deep student subgroup needs identified. After 6 years, the school data will be reviewed, and the school will either exit from ATS or move to the more intensive support category of CSI. DCP-Harper Woods instructional leaders, special education teachers, and MTSS leads are working to build out more targeted and robust interventions to support elevated student growth and achievement.



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Process for Assigning Pupils to Our School

Discovery Creative Pathways (DCP) is a public charter school and is open to all students. DCP will enroll students on a first-come, first-served basis. If DCP receives more applications for enrollment than there are spaces available, students will be selected for enrollment through a random lottery. Prior to the application period, DCP will:

- Establish written procedures for conducting a random lottery
- Establish a maximum number of spaces available per grade
- Establish the date, time, location and vendor to conduct the random lottery

DCP will notify applicants if they were accepted in the lottery or placed on the waiting list. Student names will appear on the waiting list in the order they were selected from the lottery. During the past 3 school years, DCP Redford did not conduct a lottery since there were open seats after the open enrollment period closed.

3-5 Year School Improvement Plan Status

DCP-Harper Woods is in its fourth year of a new School improvement plan. Committees of the Academy's School Improvement Team meet monthly to report progress and update the 3-5-year School Improvement Plan. Administration reviews data and goal progress to update MICIP on a regular basis.

Specialized School Description

Currently, Discovery Creative Pathways does not have any specialized schools. DCP-Harper Woods is a single-building district that serves students in grades kindergarten through 8th grade.

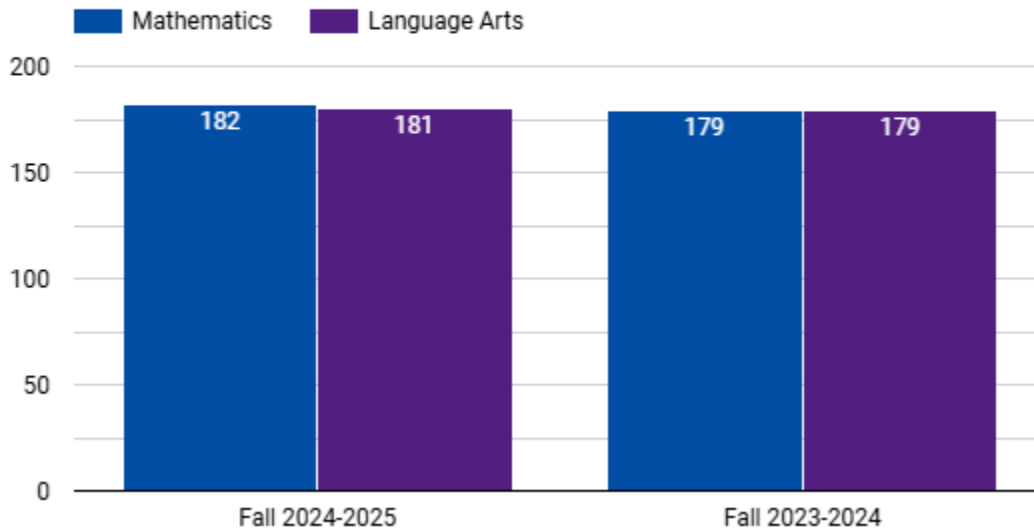
Core Curriculum (Access, Implementation, and Explanation of the Variances from the State's Model)

The DCP core curriculum is aligned to the Michigan Common Core state standards. The curriculum is implemented from a standards-based perspective, meaning that teachers analyze grade-level standards to determine the level at which students need to demonstrate mastery of content. Teachers work individually and as collaborative teams to plan daily instruction and units. School administrators and instructional coaches also assist teams in unpacking curriculum, and they analyze student data to monitor the effectiveness of the instructional program. More information is also available by request at the main office.



Local Competency Tests Aggregated Student Achievement Results

DCP HW - NWEA MAP Achievement - Average RIT Score by Term by Subject



Number and Percent of Students Represented by Parents at Parent-Teacher Conferences

During the 2024-25 school year, DCP-Harper Woods had an average of 433 students or 75% represented by Parents at Parent-Teacher Conferences. During the 2023-24 school year, DCP-Harper Woods also had similar results with an average of 450 students or 77% represented by Parents at Parent-teacher Conferences.

We are so proud of the wonderful work families are doing here at DCP-Harper Woods. I would like to encourage all students and parents to continue to work hard. We appreciate the confidence parents have displayed entrusting the staff for their child's academic needs. As we move forward, the continued support and assistance of all stakeholders is greatly appreciated. We look forward to the continued partnership to help our students reach their highest potential. We are working extremely hard to increase achievement for our students.

Sincerely,

Erika Dietz

Erika Dietz
Principal