MICIP Portfolio Report

Discovery Creative Pathways

Goals Included

Active

- Increase ELA Proficiency
- Increase Math Proficiency

Buildings Included

Open-Active

- Discovery Creative Pathways - Harper Woods
- Discovery Creative Pathways - Redford

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication
        Activities
            Activity Text
            Activity Buildings

MICIP Portfolio Report

Discovery Creative Pathways

Increase ELA Proficiency

Status: ACTIVE

Statement: ELA proficiency will improve as measured by MSTEP by 21% by 2028.

Created Date: 06/04/2026 *Target Completion Date:* 08/31/2028

Strategies:

(1/1): Multi-Tiered System of Supports (MTSS) - Literacy (Reading)

Owner: Erika Dietz

Start Date: 07/07/2026 *Due Date:* 08/31/2028

Summary: The reading components of a Multi-Tiered System of Supports (MTSS) are designed to address the full range of student reading needs. These components include: Systems to Address the Continuum of Reading Needs, Evidence-Based Practices Focused on the Big Ideas of Reading, and Data Use/ Analysis. These components are further detailed in the Reading Tiered Fidelity Inventory (RTFI) for both elementary and secondary levels. The RTFI provides a roadmap for implementing MTSS in reading, ensuring alignment with the Michigan Department of Education's (MDE) five essential components of MTSS: Team-Based Leadership, Tiered Delivery System, Evidence-Based Instruction, Interventions, and Supports, Comprehensive Screening and Assessment System, and Continuous Data-Based Decision-Making. This alignment supports a cohesive and effective approach to improving reading outcomes for all students.

Buildings: All Active Buildings

Total Budget: $10,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development on lessons plans vs teaching plans	Erika Dietz	07/07/2026	08/24/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Analyze walk-through data weekly based on teaching plan	Erika Dietz	07/07/2026	06/14/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Instructional coaches/ leadership provide support with developing and refining teaching plans based on established criteria.	Erika Dietz	07/07/2026	06/14/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teachers are engaging in MTSS reflection (evaluate impact of their tier 1 instruction)	Erika Dietz	07/07/2026	06/14/2027	ONTARGET
Activity Buildings: • Discovery Creative Pathways - Harper Woods				

Increase Math Proficiency

Status: ACTIVE

Statement: Math proficiency will improve as measured by MSTEP by 21% by 2028.

Created Date: 07/10/2026 *Target Completion Date:* 08/30/2028

Strategies:

(1/1): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Erika Dietz

Start Date: 07/10/2026 *Due Date:* 08/30/2028

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Total Budget: $10,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teachers are engaging in MTSS reflection (evaluate impact of their tier 1 instruction)	Erika Dietz	07/10/2026	06/14/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Professional Development on lessons plans vs teaching plans	Erika Dietz	07/10/2026	08/24/2026	ONTARGET
Activity Buildings:				

Activity	Owner	Start Date	Due Date	Status
• Discovery Creative Pathways - Harper Woods				
Instructional coaches/ leadership provide support with developing and refining teaching plans based on established criteria.	Erika Dietz	07/10/2026	06/14/2027	ONTARGET
Activity Buildings: • Discovery Creative Pathways - Harper Woods				
Analyze walk-through data weekly based on teaching plan	Erika Dietz	07/10/2026	06/14/2027	ONTARGET
Activity Buildings: • Discovery Creative Pathways - Harper Woods				